WCCSE Fall Meeting 2016

Hosted at Stewartsville Middle School

In attendance: Ann Ball (Phillipsburg), Holly Pierfy (Phillipsburg), Brian Lohse (Allamuchy), Deirde Mulligan (White Township), Ian Denzer-Weiler (Oxford), Kristin Baker (Mansfield), Maggie Devine (Warren Hills), Mike Perruso (Warren Hills), Barbara Weinstein (Franklin Twp.), Gail Scovell (Washington Borough), Christine Drevitch (Washington Twp., Brass Castle), Caralee Gately (Belvidere), Kim Reber (Knowlton), Lianne Marcus (Hope), Vickie Demarest (Harmony), Jennifer Mazziotta-Walter (Harmony), Kelly Mottley (Bloomsbury), Bill Nutt (Great Meadows), Kelly Reed (Hackettstown), Connie Drakeobrien (Greenwich Twp.), Debbie Shelly (Phillipsburg).

Out of this group there are only 2 full time G&T teachers.

It is not within NJ regulation Code to have Gifted and Talented Education as an after school club or extra period.

Structure of the Organization:

Chair: Kristin Baker (Mansfield)

Treasurer: Christine Drevitch (Washington Twp, Brass Castle)

Secretary: Kelly Reed (Hackettstown)

Past Chair: Loren Ackerman (Hackettstown)

Executive Board- If decisions need to be made with the year, Executive Board will make decisions on behalf of the group.

- -Maggie Devine (Warren Hills)
- -Vickie Demarest (Harmony)
- -Connie Drakeobrien (Greenwich Township)
- -Barbara Weinstein (Franklin Township)

Volunteerism: Organization runs on our work. These events happen based on the group and the volunteers. That might mean hosting an event, planning, or registration. You can actively be involved with events and the group without hosting... Registration is all email.

Thank you to Caralee! She has created a new website for communication within the group. wccse.weebly.com

Spot on the front page for website for program updates.

Meeting minutes, directory, program information.

Send Caralee an email (or add to list) if you want to editing privileges to add information.

We are now on Twitter and Google Plus.

On the Website, The DOE website and FAQ is listed... Must G&T be held during the school day?

Quoted from DOE FAQ Document:

12. Must gifted services be offered during the school day?

 Appropriate adaptations are required in order to assist all students to achieve the New Jersey Core Curriculum Content Standards.
N.J.A.C.

6A:8-3.1 states that district boards of education shall ensure that curriculum and instruction are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the Core Curriculum Content Standards and shall ensure that appropriate instructional adaptations are designed and delivered for students with disabilities, for students with limited English proficiency, and for students who are gifted and talented.

Meeting the needs of gifted students is not an extra-curricular activity or club but a requirement for all New Jersey public schools.

G&T MUST be offered during the school day. NOT A CLUB. It is on the DOE website.

-Multiple measures must be used for identification.

Be familiar with the WCCSE Website, be aware of what is on it.

Registration fee is \$300. Once a school pays it includes all of the programming, materials, professional developments, stipends that we pay for guest speakers and coordinators, parent seminar, student programs.

Policies to be aware of- Nurse coverage at events- We do not provide nurse coverage at events. You need to work that out with your school. If you are bring a child with an Epi-Pen you need to bring your own Epi-Pen delegate with you.

Photography of your own students only at events.

- -For Twitter page, Vickie is going to use only non-identifying photos.
- -Adult members if you do not want your picture taken pleases let Vickie know.

-Possibility- Name tags at each event, students who cannot be photographed can have a red dot.

When participating at events in non-school buildings (and some schools- Hackettstown), please be aware that you will need to reach out to your district BA to get an insurance certificate.

*On website the events needing Insurance Certs are labeled with an orange banner.

Items for Discussion:

Gifted Education should be representative of your school demographics. Beware of under representing your populations.

- -Start collecting numbers for economic disadvantaged (Free and Reduced).
- We just want the number of students from your program.
- -What will we do with this information? If we find that we are not representative, we should look at the identification qualifications; are we being biased?
- -Marcia Gentry
- -Could that information be collected county wide?
- -Mike P. also would like to see if his students are all coming from certain sending districts, etc.
- -Definition in the state of New Jersey is giftedness within the population.
- "Regulation define students as student who.... Compare IN THEIR LOCAL DISTRICT."
- -Gifted Education should be planned for the community where we are. Not just a gifted child. A child might be considered gifted in one district but not another. A child might not always need additional programming.

State percent is approx. 7%

Kristin will create data collection forms.

Kelly Mottley requested a list in which data will be collected how G&T programs are run throughout the county. A form will be posted on the website but the results will be shared through our private email list.

Professional Development

-Informational, Educational night seminar for the parents and teachers.

- -Connie will move forward with the Quiet Child presenter
- -Will continue with January in Mansfield
- -Possibility with Game Night run by Centenary University students?!
- -Other option could be a family game night where parents break off to a speaker
- -Full Day FREE workshop for any teacher in a consortium paid school
 - -Varied workshops- How can we help you differentiate within the classroom?
 - -Social/ emotional needs
 - -Use our members expertise to host with different workshops
 - -To move forward we need a location and a date
 - -Kristin will reach out to Centenary University and WCCSE
 - -Mike Perrsuo brought up video, web seminar idea
- -Joe Pizzo
- -Robotics PD- discussed at the spring meeting
 - -Open to teachers to come and see what the program is and have informational piece to show how it will be.
 - Mindstorm, Ozobot
 - -December 12 (Snow Date 19) Sumo, Maze (10 ft by 6ft)
 - -Event is open to all types of robots

Event Revisions

- -discussion for a during the day event for 3rd grade.
- -Ann Ball would prefer not to run the STEAM event at this time
- -We have a need for a 3rd grade math event
- -Bill Nutt and Kristin Baker will develop a program using Rachel McAnallen
- -February in Harmony (TBD- 22nd with snow date 24th)

Debate-

- -Blairstown
- -March 23rd (24th)

Convocation

- -interdisciplinary, critical thinking
- -alternate between STEM and Literary

-2017- Power of Word and Deed with Walt Frazier and Joe Pizzo

Complete Program list is available on the website http://wccse.weebly.com/programs.html

New Jersey Association for Gifted Children (NJAGC)- March 17th

-One Day conference only for adults

-Regional Student Day planned

-keynote is Dr. Del Seigle

Spring Meeting- Oxford St. School in Belvidere

-Wednesday, June 7th (Ian will take notes)

Updated SAGES exam will be published in 2017.

Discussion: this year's practice regarding school structures, payment, bringing limited amounts of students per events.

Reminder that executive board has come to the conclusion in the past that there will be no a la Carte payments per event.

Committee- Mike Perrsuo (Warren Hills Regional School perrusom@warrenhills.org), Connie Drakeobrien (Greenwich Twp drakeobrienc@gtsd.net), Kelly Mottley (Bloomsbury School kmottley@bburyes.org), Lianne Markus (Hope Township School lmarkus@hope-elem.org) and Brian Lohse (Allamuchy Township School blobse@aes.k12.nj.us).

Inserted from Email from Kristin Baker on September 16th, 2017:

Toward the end of yesterday's meeting, concerns emerged regarding representation at events and how we as an organization can balance the representation of distinct schools with the representation of our proportionate student populations.

This is a matter of significance for how we manage our registrations and finances, the human resources required to bring about all that we accomplish each year, and also relates to the concerns for equity per local eligibility determinations which were introduced earlier in the meeting.

As there were a number of members that had to leave prior to or during this discussion, I want to provide more details than are typically available in meeting minutes. Main points of discussion:

 This had emerged as a current question as a district which previously had multiple schools has merged these into one school.

- Many events are limited in the number of teams and/or students that may participate.
- Schools and districts within the consortium vary widely in population.
- By past practice all districts pay the same registration fee regardless of population or number of schools (except for Hackettstown which has paid per school).
- A suggestion was made that districts have the option of paying additional fees to bring additional teams; this was objected to on the grounds that the previous practice (until about ten years ago) was a pay-to-play system where all fees were per-event registration, which was extremely cumbersome and also impractical as far as planning annual program budgets.
- The point was raised that volunteerism is also an essential element of organizational participation.

As Chair, I appointed a committee representative of the various-sized districts, including both long-time and new WCCSE members. Opportunity existed for these individuals to decline or for others to request to join this committee.

This committee will draft a WCCSE policy encompassing event representation, registration fees, with some consideration of volunteerism. This draft will be provided to the Executive Board to be reviewed in advance of the spring meeting (by ____, specific date TBD by this committee), and will be discussed at the WCCSE full meeting on June 7. For the 2016-2017 school year practices will be consistent with most recent precedents with the understanding that this does not indicate that such practices are to remain unchanged.

If any members have thoughts on this matter I would suggest they share them via email to the committee members (list to be included in forthcoming minutes), for consideration by that group.

www.twinery.org (Kristin Baker)

- -Click "Use it online" on right hand side.
- -Start to write the story and put in HTML code to link to other parts of the story. Turns into Choose your Own Story.

Storybird https://storybird.com/educators/ (Barbara Weinstein)

-Can write a picture book online. Find an illustration that you love and use it as a story starter

Respectfully submitted,

Kelly Reed